**Cadet Sergeant 1st Class- Master Sergeant Study Guide**

1. List the next seven (of the fourteen) leadership traits using the acronym JEDD J. BUCKLET II, *and* include the second “H”. **(POSTED IN 2ND CLASSROOM)**

**C\_\_\_\_\_\_\_\_\_\_\_\_K\_\_\_\_\_\_\_\_\_\_\_\_ L\_\_\_\_\_\_\_\_\_\_\_ E\_\_\_\_\_\_\_\_\_\_\_\_T\_\_\_\_\_\_\_\_\_\_\_**

**I\_\_\_\_\_\_\_\_\_\_\_\_ I\_\_\_\_\_\_\_\_\_\_\_\_\_** and **H\_\_\_\_\_\_\_\_\_\_\_.**

2. Demonstrate your knowledge of current events (local, state, national, and international.)

A. Local\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. State\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. National.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. International\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Write the song “America” **(POSTED IN SECOND CLASSROOM)**

My \_\_\_\_\_\_\_, ‘tis of \_\_\_\_\_\_\_,

Sweet \_\_\_\_\_\_ of liberty,

Of \_\_\_\_\_\_ I \_\_\_\_\_\_;

\_\_\_\_\_\_\_where my \_\_\_\_\_\_\_\_ died,

Land of the \_\_\_\_\_\_\_\_\_\_ pride,

From every \_\_\_\_\_\_\_ side

Let \_\_\_\_\_\_\_\_\_\_\_\_ ring.

4.Write the eleven “Principles of Leadership”. **(SOP MEMOS POSTED IN SECOND CLASSROOM)**

(The LEADER)

Know \_\_\_\_\_\_\_\_\_\_ and seek self-\_\_\_\_\_\_\_\_\_\_\_\_.

Be \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ proficient.

Seek \_\_\_\_\_\_\_\_\_\_\_ and take \_\_\_\_\_\_\_\_\_\_\_ for your \_\_\_\_\_\_\_\_\_\_.

Make \_\_\_\_\_\_\_\_\_\_\_ and timely \_\_\_\_\_\_\_\_\_\_\_\_.

Set the \_\_\_\_\_\_\_\_\_\_\_.

(LEADER AND SUBORDINATES)

Know your \_\_\_\_\_\_\_\_\_\_\_\_ and look out for their \_\_\_\_\_\_\_\_\_\_.

Keep your \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_.

Develop a \_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_ in your\_\_\_\_\_\_\_\_\_\_\_.

Insure that the task is \_\_\_\_\_\_\_\_\_, supervised, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Train your \_\_\_\_\_\_\_\_\_\_\_\_ as a \_\_\_\_\_\_\_\_.

(LEADER, SUBORDINATES, AND THE SITUATION)

\_\_\_\_\_\_\_\_\_\_\_ your unit in \_\_\_\_\_\_\_\_\_\_ with its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Name the three branches of our national government and explain their function.

A. E\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. L\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. J\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Explain the duties and responsibilities of the Platoon Sergeant. **(SOP MEMOS POSTED IN 2ND CLASSROOM)**

(1) Serves as the senior \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_,

and principle \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the Platoon \_\_\_\_\_\_\_\_\_\_\_.

(2) Assists the Platoon Leader with the \_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_ in drill and \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_ training, and \_\_\_\_\_\_\_\_ selected subjects.

(3) Assists the Platoon Leader with the \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ required for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the platoon.

(4) Assumes the duties of the Platoon \_\_\_\_\_\_\_\_\_\_\_\_ in the absence of the \_\_\_\_\_\_\_\_\_\_ leader.

7. Define “Drill” **(SOP MEMOS POSTED IN 2ND CLASSROOM)**

Drill consists of a certain m by which a u or i are moved in an o , uniform manner from one f to another, or from one p to another, movements are e in u and with p .

REQUIREMENTS

* Conduct an inspection of your company (Evaluated by instructors)